

# **Brighter Futures Youth Individual Development Plan (IDP)**

Youth Name	DOB	Date
Phone	Email	
School	Career Planner Name	

#### **Framework**

- Directly linked to one or more indicators of performance
- Based on the objective assessment
- Identifies a career pathway that includes education and employment goals

Brief Assessment Overview  Identify personal, educational, occupational, financial, medical, childcare, transportation, housing, food/nutrition				
Challenges (Barriers)	Service/Resource/Partner Agency Referral			

Goals Identify personal, educational, and occupational short- and long-term goals				
Goal Type	Short-Term Goal	Long-Term Goal		
Educational Goal				
Occupational/				
Employment Goal				
Personal/Social				
Goal				

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TSEEM CEEB! Daim ntawn no muaj ib cov lus tseem ceeb qhia paub txog koj cov cai, cov luag hauj lwm thiab/los yog cov kev pab. Nws yog ib qho tseem ceeb uas koj yuav tau to taub cov lus nyob hauv daim ntawn no, thiab peb yuav muab tau cov lus no txhais ua koj hom lus yam koj tsis tau them nyiaj dab tsi. Hu rau (414)-270-1726 yog xav tau kev pab kom muab cov lus nyob hauv daim ntawn no txhais rau koj kom koj to taub.

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#### **Program Elements Needed to Achieve Goal** Youth are required to have access to all fourteen WIOA Youth program elements. Please select elements based on needs identified on the participant's objective assessment. Date Projected Actual **Improving Educational Successful Completion** Opened **End Date End Date** Achievement ☐ Tutoring: study skills training, ☐ Yes ☐ No Explain: and instruction leading to secondary school completion, including dropout prevention dropout recovery services Action Steps/Referrals: Comments: ☐ Alternative secondary school ☐ Yes ☐ No Explain: offerings Action Steps/Referrals: Comments: ☐ Yes ☐ No Explain: ☐ Postsecondary preparation and transition activities Action Steps/Referrals: Comments: Preparing for and Succeeding in Date Projected Actual **Successful Completion** Opened **End Date End Date Employment** ☐ Paid & unpaid work ☐ Yes ☐ No Explain: experience (summer employment, preapprenticeship programs, internships, job shadowing, OJT) with Academic & occupational education Action Steps/Referrals: Comments: ☐ Career Awareness, Career ☐ Yes ☐ No Explain: **Exploration and Career** Counseling, Labor market & employment information including career awareness,

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	career counseling, and				
	career exploration services				
	Action Steps/Referrals:				
	Comments:				
	Education offered				☐ Yes ☐ No Explain:
	concurrently with workforce				
	preparation and training for				
	a specific occupation				
	Action Steps/Referrals:				
	Comments:				
Pre	eparing for and Succeeding in	Date	Projected	Actual	Successful Completion
	Employment	Opened	End Date	End Date	
	Occupational skills training				☐ Yes ☐ No Explain:
	Action Steps/Referrals:				
	Comments:				
	Entrepreneurial skills				☐ Yes ☐ No Explain:
	training				
	Action Steps/Referrals:				
	Comments:				
Su	pporting Youth	Date	Projected	Actual	Successful Completion
		Opened	End Date	End Date	
	Supportive services				☐ Yes ☐ No Explain:
	Action Steps/Referrals:				
	Comments:				
	Comments:				
	Comments:  Adult mentoring				☐ Yes ☐ No Explain:
					☐ Yes ☐ No Explain:
					☐ Yes ☐ No Explain:
					☐ Yes ☐ No Explain:
	Adult mentoring  Action Steps/Referrals:				☐ Yes ☐ No Explain:
	Adult mentoring				☐ Yes ☐ No Explain:

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☐ Comprehensive guidance & counseling (may include drug				☐ Yes ☐ No Explain:
& alcohol abuse counseling				
& referral)				
Action Steps/Referrals:				
Comments:		T	1	
☐ Follow-up				☐ Yes ☐ No Explain:
Action Steps/Referrals:				
Comments:				
Developing the Potential of	Date	Projected	Actual	Successful Completion
Young People as Citizens &	Opened	End Date	End Date	
Leaders				
☐ Leadership development				☐ Yes ☐ No Explain:
opportunities/ Opportunities to develop social behaviors,				
other soft skills, and				
leadership opportunities				
Action Steps/Referrals:				
• •				
Comments:				
☐ Financial literacy				☐ Yes ☐ No Explain:
Action Steps/Referrals:				
Comments:				
Potential Barriers to Goal Achieve	ment			

# **Youth and Career Planner Agreements:**

### For Youth - I agree to:

- Contact my Career Planner monthly or as often as necessary to update my progress on this plan. I understand that my case can be closed if I go 90 days without participating in a service.
- Let my Career Planner know of any problems which would cause changes to any activities or

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- interfere with completing the plan.
- Seek, accept, and maintain employment that meets my planned goal(s) as stated above.
- Contact my Career Planner when I become employed and provide all necessary information pertaining to the job.
- Stay in contact with my Career Planner for up to a year after exiting the program to maintain and support meeting my goals.

## For the Career Planner – I agree to:

- Assist with the appropriate career guidance, training, and supportive services.
- Coordinate with other agencies and programs to help you obtain needed services.
- Monitor your participation and progress in the activities above.
- Assist you in your search for employment.
- Maintain contact with you for up to one year after you obtain employment for employment retention and career advancement purposes.

Date	
Date	

Date	Case Note Update	Youth	Career
	Include any progress, such as but not limited to measurable	Initials	Planne
	skill gains, other goal completions		Initials

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